



ALL SAINTS

LUTHERAN SCHOOL

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FAMILY HANDBOOK

2026-2027

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Mission

It is the mission of All Saints Classical Lutheran School to prepare children for heavenly and earthly citizenship by means of classical Lutheran education.

Philosophy and Purpose

All Saints Classical Lutheran School (ASCLS) is a classical Lutheran parochial school located in Jonesboro, Arkansas, and is a part of the parish of All Saints Lutheran Church, a parish dedicated to the pure proclamation of the Gospel of Jesus Christ as revealed in sacred Scripture and confessed in the Book of Concord. ASCLS prepares children for heavenly and earthly citizenship by means of a classical Lutheran education so that they might be grounded firmly in the truth of God's Word, abound in wisdom and virtue, and share God's grace in all of their various vocations, present and future.

Statement of Faith

We believe, teach and confess:

- That there is one God in three persons: The Father, the Son, and the Holy Spirit.
- That every person is conceived and born in sin (original sin) and deserves temporal death and everlasting damnation for both original and actual sin.
- That Jesus Christ is the incarnate Son of God, born of the Virgin Mary, was truly crucified, died and was buried, and rose again in His body on the third day. He ascended into heaven and will come again on the Last Day to be our judge. See also the three ecumenical creeds.
- That a person is saved (justified) entirely by God's grace, through faith, which is created by the Holy Spirit where and when He pleases.
- That to obtain this faith, God instituted the Office of the Holy Ministry (preaching office). Through the means of the Word and the Sacraments the Holy Spirit creates saving faith.
- That believers must do good works, but they are not to trust in them for their salvation.
- That there is one holy, catholic (Christian) Church, with Jesus Christ as her Head.
- That the Sacraments of Holy Baptism, Absolution, and the Lord's Supper are to be retained in the Church.

- That the Augsburg Confession (of which the above items are a summary of the first thirteen articles) is a true and faithful exposition of Holy Scripture.
- That the books of the Old and New Testaments are the true, inspired, inerrant Word of God.
- That the rest of the Book of Concord is, like the Augsburg Confession, a true and faithful exposition of Holy Scripture, and we subscribe unreservedly to it.

Classical

All Saints is a classical school. This means that our curriculum is significantly different from what you will find at a public school, and even from what you will find at many private schools, whether Christian or not. We teach Latin—not as a frill or an add-on, but as a core subject—with formal daily instruction. Our history and literature curricula emphasize and hold up the Greek, Roman, and European roots of Western Civilization and American culture. Our scholars learn grammar (knowledge, memorization), logic (understanding, questioning), and rhetoric (application, creativity), and are taught to employ this knowledge to gain mastery throughout their studies in English (spelling, grammar, and composition), mathematics, science, physical education, music (violin, choir, theory and appreciation), et cetera.

Lutheran

To be Lutheran is to be Bible-believing, traditional in both faith and practice, evangelical, Christ-centered and cross-focused. The sixteenth-century Lutheran reformers were ardent patrons of classical education in the lands where the Reformation took root. Martin Luther himself had much to say on the subject (cf. “A Sermon on Keeping Children in School”; “To the Councilmen of All Cities in Germany: That They Establish and Maintain Christian Schools”; “Luther on Education,” by Rev. John E. Hill). As a Lutheran school we are proud to claim classical education as our heritage. When we say that we are Lutheran, however, this is more than a mere historical marker: it is equally true to say that All Saints is a “classical and Lutheran school” and a “classical Lutheran” school. Our scholars are taught theology from Martin Luther’s Small Catechism, which is a summary and exposition of the chief articles of Christian doctrine—not in place of the Bible, but rather as a means of going deeper into it and perceiving the saving person and work of Jesus Christ as central throughout all of it. Chapel services are liturgical in character, following the orders of Matins and Evening Prayer out of the Lutheran Service Book. Scholars learn the psalter, Biblical canticles, and the great hymns of the Church. They memorize Scripture. They learn about and participate in the historic Church Year—its feasts, festivals, commemorations, and seasons.

Parochial

All Saints Classical Lutheran School is a vital part of the mission of All Saints Lutheran Church. This means that the work of the school depends on the generous support of the members of All Saints parish. The good people of All Saints Lutheran Church maintain the building, volunteer their time in countless and invaluable ways, and give generously in order to keep the cost of education affordable for all school families. It is difficult to overstate the importance of the parish's support for ASCLS. In view of this, our scholars show their gratitude to the parish in various ways throughout the school year.

Summary

We believe that we offer the best education available in northeast Arkansas. Just what makes it the best, though? Yes, we have a rigorous grammar and composition curriculum. Yes, we teach children how to think well and critically. Yes, we teach Latin, logic, math, history, and the great works of Western literature.

Most importantly, however, we equip children to stand against the darkness of this present age.

The world is becoming a more treacherous place to live every day. “The world is worse than it has ever been,” Martin Luther wrote in his Large Catechism, “and there is no government, no obedience, no loyalty, no faith, but only daring, unbridled people. No teaching or reproof helps them.” If this was true in Martin Luther’s day, it is even truer in ours. In the current cultural moment, our children are exposed to temptations which previous generations never could have imagined. Fewer and fewer Christian children are still Christian by the time they reach adulthood. This grim state of affairs leads many to wonder, “Is there a way for me to protect my children and help them to stand with Jesus on the Last Day? Is there an alternative to the culture which beckons young people away from the faith?”

Yes. By God’s grace, there is. Here at All Saints Lutheran School, we aim to make this way known.

At ASCLS we teach children what it means to be baptized into Christ’s death and resurrection. We teach them the Scriptures, the written accounts of God in Christ saving our lost and fallen race. At chapel our scholars hear the preaching of Christ crucified so that they all would know that this God is not merely good and powerful, but that all of the good He does, He does for us. We teach scholars Luther’s Small Catechism, a summary of the Christian faith. We teach them the great hymns of the Church to give them joy, comfort, and courage throughout the changing scenes of this life. In short, we give them Christ, in the hope that they would believe in Him and have everlasting life.

In and through all of this, we also teach children how to serve God and neighbor, to lead good, useful, and productive lives. Such usefulness and earthly success are not the goal itself, however;

rather, they are the results of aiming at a higher goal: knowing God and His works, which are the good, the true, and the beautiful.

General Information

2026-2027 Calendar

Our school year is divided into three terms as noted below. For a complete look at our school year, please see the academic calendar that is posted in the school section of our parish website (allsaintsjonesboro.org/school). Included below are some of the key dates for the year.

MICHAELMAS TERM: August 5, 2026 - October 30, 2026

Aug. 5	School begins
Sept. 4-7	No school
Sept. 10-11	Parent/Teacher conferences (after school)
Sept. 24-25	Camping Field Trip
	Sept. 24 - School dismissal at 11:45 so interested families may leave to camp Thursday night)
Oct. 5-9	Fall Break - no school
Oct. 16	Oktoberfest setup (no school)
Oct. 17	OKTOBERFEST Fundraiser

CHRISTMAS TERM: November 2, 2026 - February 10, 2027

Nov. 23-27	Thanksgiving Break - no school
Dec. 17	Recitation Night
Dec. 21 - Jan. 3	Christmas Break - no school
Jan. 18	No school
Feb. 11-12	No school

EASTER TERM: February 15, 2027 - May 14, 2027

Feb. 18-19	Parent/Teacher conferences (after school)
Mar. 10	Universal Latin Exam
Mar. 15-19	Spring Break - no school
Mar. 26, 29	Good Friday, Easter Monday - no school
April 13-14	Classic Learning Test
May 1	Fish Fry Fundraiser
May 11	Recitation Night
May 14	Last Day of School

School Day

The school day begins at 8:00 a.m. Scholars arriving after 8:00 a.m. will be marked tardy.

Scholars may enter the school building and their classroom at 7:50 a.m. We ask that scholars arrive at school no earlier than 7:30 a.m. All scholars arriving between 7:30 and 7:50 may wait in the courtyard on the west side of the building. If the weather is not conducive for sitting in the courtyard, the scholars may sit in the art room until 7:50. A sign will be posted on the west door to direct students where to wait.

Between 8:10 and 8:45 we are at Matins in the church. During this time any late-arriving scholars should enter through the church door, leave their bag in the back of church, and join us.

The school day ends at 3:20. Scholars will remain in the courtyard until their ride has arrived at school.

Small Class Size and Multi-Level Classrooms

We recognize the importance of a small class size for the flourishing of young scholars. All Saints Classical Lutheran School is committed to keeping a scholar-Teacher ratio of no more than 15 to 1. While most people today have grown accustomed to single-grade classrooms, All Saints utilizes multi-level classrooms, each with a single Teacher, that can then utilize Teachers' aids as the need arises. There are many advantages to a multi-level classroom—spiritually, academically and socially:

- Children are able to review what they have previously learned and/or work ahead when they are able.
- Because children are not expected to all be at the same level, it is conducive to more personalized instruction.
- Children are able to find mentors and friends of other ages.
- Older scholars learn patience and helping skills.
- It better reflects the style of learning in the world, where it is very rare to be in an environment where all of the people are of the same age and educational background.

According to research, “Students show increased self-esteem, more cooperative behavior, better attitudes toward school in general, increased pro-social (caring, tolerant, patient, supportive) behavior, enriched personal relationships, increased personal responsibility, and a decline in discipline problems.” (Vincent, Susan, ed., (November 1999) *The Multigrade Classroom: A Resource Handbook for Small Rural Schools*, Portland, OR, Northwest Regional Educational Laboratory).

Assessment

During the school year at All Saints, teachers concentrate on the virtuous formation of scholarly habits as well as knowledge. We focus on what could be improved, what is sound, and the next steps to take in the formation of the scholar. Scholars should submit to instruction and discipline, giving care and thought to their own edification, as well as to the edification of others.

Because we want the scholars to focus on virtuous formation and scholarly habits, we don't generally give grades on daily work (e.g., A, B, C, D, F). We don't want grades to become the object of covetousness and anxiety. Once a scholar has mastered a particular level in an area of study, his proficiency will be noted, and he will then move on to the next level.

Progress reports will be given to parents at the end of each term. The marks that are given on the progress reports reflect abilities and skills that go beyond knowledge in content areas.

E Exceptional

Takes skill from a subject and uses it in other areas.

M Mastery

When they are assessed, they do the skill very well.

A Acceptable

When they are assessed, they can do the skill.

N Needs Improvement

Does not consistently do the skill.

Additional time and practice is needed to improve the skill.

Throughout the year and particularly at parent/teacher conferences, we take time to communicate to parents and scholars what the scholar has done well, and what the scholar can improve on. A personal narrative of these strengths and weaknesses are recorded on the progress reports.

The Classic Learning Test will be administered to scholars in grades 3-12 during the Easter term. Those in the Logic and Rhetoric stages (typically grades 5-12) will also be assessed on Latin proficiency with the Universal Latin Exam that will be administered in March.

Retention Policy

When a scholar is not achieving acceptable marks in a skill area, the teacher will inform the parents, and together they will determine a course of action to help the scholar achieve greater mastery. This may include, but is not limited to, extra practice, encouraging parents to check school work at home, tutoring, or summer studies. Since All Saints has multi-level classrooms, it

is not unusual for some scholars to be working above their grade level in some subjects. There are also times when scholars may be working below their grade level in a subject. The multi-level room and the small class size makes the environment conducive to more personalized instruction.

Retaining scholars (ie. having them repeat a year of study) is something All Saints strives to do only if it will help the student master the necessary material. Teachers will be in constant contact with the parents to discuss the progress of their child and what would be most beneficial for their child's formation.

Enrollment

All scholars going into grades 1-12 may apply for enrollment at ASCLS.

Each household is required to fill out the application found on the website (allsaintsjonesboro.org/school). Upon acceptance, they must pay the enrollment fee of \$250 per household and file the signed ASCLS Parent Agreement (attached to the back of this document) with the office. The enrollment fee will be applied to the first installment of tuition. The Headmaster, in consultation with the Board of Deacons, has the final decision on admission into ASCLS.

Scholars are required to be able to read in order to be admitted to All Saints Classical Lutheran School. A short, basic assessment will be conducted by the Headmaster upon application for admission. For resources in helping your child learn to read, please contact the Headmaster.

After acceptance, the scholar will come to school before the beginning of the academic year to take a math placement test. The Headmaster will arrange a time with the parents for the scholar to take the test.

Provisionary Status

Any new scholar enrolled will enter on a provisional basis. The scholar will enter with the provisional status for a nine-week period from the date of first class attendance. At the end of nine weeks, the headmaster and teacher will review the student's academic achievement and school conduct and will recommend to the School Board whether the scholar be allowed to continue at All Saints or whether he/she be referred to another school. We will make every attempt to accommodate scholars both academically and behaviorally, but there may be extenuating circumstances in which the scholar would be better served in an alternative setting.

Tuition Policy

Fiscal responsibility is required of the parents. Tuition must be paid in a timely manner. Financial assistance may be available upon request. Tuition rates and any applicable discounts will be set by the All Saints Board of Deacons, in consultation with the Headmaster.

There is a discount for early enrollment. If the enrollment fee of \$200 per scholar (\$500 per family maximum) is paid by May 1, the scholar will receive a \$300 tuition discount. The enrollment fee will be credited to the first quarter tuition. The enrollment fee and tuition may be paid through the website by clicking on the “Tuition Payment” link. (This service is securely provided through Zeffy.) Payments also may be made via check. Tuition may be paid in full, or in quarterly installments. If paying quarterly, payments are due on the following dates: August 28, November 6, February 12, and April 16.

All financial obligations must be met before any scholar academic records will be released to the parents or a new school. If, at the end of the school year, all tuition has not been paid in full, scholar records will not be released to any other school until full payment is made.

Members of Lutheran Church—Missouri Synod parishes are eligible to receive a tuition discount. In order to receive the discount, a signed letter from the pastor of the parish must be submitted to the Headmaster before the first tuition installment is due.

If you are not Lutheran and would like to learn more about becoming a member of All Saints Lutheran Church, please speak with either the Headmaster or Pastor.

Scholar Information

Attendance

School attendance should have a higher priority than other outside activities. It is vital that each child be in the classroom for instruction.

If a child must be absent, parents are to contact the Headmaster or the Teacher before 9:00 a.m. on the day of the absence. If the scholar is absent, he/she must submit a written excuse by the parents upon return to school. Written excuses for absences must be submitted within three days of the scholar returning to school. The note should include: 1) Dates of the absence, 2) Reason for absence, and 3) Signature of parent. For an excused absence, make-up work will be provided and shall be turned back in to the Teacher within three days.

Scholars with a doctor’s appointment at any time during school hours must provide a doctor’s note in order for the appointment to not be counted against his/her attendance record. Please

inform the scholar's Teacher of the appointment in writing the day before the appointment. If a doctor's note is presented and the scholar has been present during the school day prior to or upon returning from the doctor's appointment, the scholar will be counted as present for the full day.

In the event that a scholar must be absent from school for several days, the parent needs to inform the Teacher in advance in writing. If the absence is an excused absence, effort will be made to provide make-up work in advance.

Arrangements for making up class-time and work should be made with the Teacher. Please be considerate of the extra time it will take for the Teacher to help the scholar make up for their missed lessons

Illness

If your child is ill and will not attend school, please call the office or notify the Teacher by 9:00 a.m. A written excuse must accompany your child when returning to school. Any scholar with a fever or vomiting must be kept home. Your child must be fever-free for 24 hours without the aid of medication before returning to school.

If a scholar becomes ill during school, he or she should notify the Teacher, who will help make appropriate arrangements for the scholar's care and/or parent pick-up.

Uniform Policy

All Saints *Classical* Lutheran School adheres to a school uniform policy for all scholars enrolled in the school. Children are to wear the official uniform each day of the week unless informed otherwise by the Headmaster.

Lands' End is our uniform supplier. Our Preferred School Number is **900196106**. Any item in the shop follows the uniform policy. Not all items are required (see below). Please write the name of the scholar on each label of their clothing.

Boys' Uniform Policy

- Daily uniform is a polo or dress shirt with pants or shorts.
- Polo or dress shirts are required to have the school logo.
- Sweaters with the school logo are also available and may be worn.
- Shirts must be tucked-in.
- A belt is required. The belt should be black.
- Socks should be black dress socks.
- Shoes are to be black Oxford or dress loafer styles. If they are close to these styles but not labeled as such, speak with the Headmaster. Tennis shoes are not allowed.
- Ties are optional for dress shirts and are encouraged for Wednesday's Divine Service.

- At least once a month, we will have a school t-shirt day. T-shirt sizes and orders will be received at the back-to-school night at the end of July.

High School Boys' Uniform Policy

- Daily uniform is a dress shirt, tie and pants.
- Sweaters with the school logo are also available and may be worn.
- Blazers are required for Divine Service on Wednesdays.
- On Fridays, high school scholars may wear a polo shirt.
- Polo or dress shirts and blazers are required to have the school logo.
- Shirts must be tucked-in.
- A belt is required. The belt should be black.
- Socks should be black dress socks.
- Shoes are to be black Oxford or dress loafer styles. Tennis shoes or "casual" dress shoes (like Skechers) are not allowed.
- At least once a month, we will have a school t-shirt day. T-shirt sizes and orders will be received at the back-to-school night at the end of July.

Girls' Uniform Policy

- Daily uniform is a polo shirt or dress shirt with a plaid shirt/skort or jumper.
- Sweaters with the school logo are also available and may be worn.
- All shirts and jumpers are required to have the school logo.
- Any socks, knee-highs, or leggings are allowed. They can be white, navy, gray, or black. (You do not need to purchase the ones from Lands' End, but they are an option.)
- Shoes are to be black Mary Janes or ballet flats. If they are close to these styles but not labeled as such, speak with the Headmaster.
- At least once a month, we will have a school t-shirt day. T-shirt sizes and orders will be received at the back-to-school night at the end of July.

High School Girls' Uniform Policy

- Daily uniform is a dress shirt, "cross tie" and a solid navy skirt.
- Sweaters with the school logo are also available and may be worn.
- Blazers are required for Divine Service on Wednesdays.
- On Fridays, high school scholars may wear a polo shirt.
- All shirts and blazers are required to have the school logo.
- Any socks, knee-highs, or leggings are allowed. They can be white, navy, gray, or black. (You do not need to purchase the ones from Lands' End, but they are an option.)
- Shoes are to be black Mary Janes or ballet flats. If they are close to these styles but not labeled as such, speak with the Headmaster.
- At least once a month, we will have a school t-shirt day. T-shirt sizes and orders will be received at the back-to-school night at the end of July.

Physical Education Clothes

- Tennis shoes, shorts, and t-shirts are required for Physical Education.
- These clothes do not have to be from Land's End, but they should be in keeping with school colors - gray, white, black, navy and light blue.
- Sweatshirts and sweatpants in school colors may be worn in the cooler months.
- Solid colors only - no lettering or graphics.
- Clothes should be regularly taken home for washing.
- It is strongly recommended to have at least two sets of gym clothes so that one set may always be left at school.
- Lockers will be available for clothing and shoes.

Electronics Policy

Scholars may not have personal electronic devices such as laptops, tablets, entertainment devices, cell phones, or smart watches in their possession during the school day or during any school-sponsored event. Exceptions may be made by the Headmaster in cases of medical necessity. If a scholar brings an electronic device to school, the scholar must give it to the Teacher upon entering the building. The device will be kept in a box until the end of the day. Found items will be confiscated and must be picked up from the Headmaster by the parent. Scholars may only use school-issued computers/tablets under the direct supervision of faculty. The school faculty, staff, and the Board of Deacons of All Saints will assume no responsibility for the loss, destruction, damage, or theft of any personal devices.

Artificial Intelligence Policy

Much of Artificial Intelligence goes against what a Classical Lutheran education stands for: memorizing, the importance of language, copiousness (an abundance of words), how to think well and critically (which enables us to ask good questions), looking at roots of language and primary sources, applying wisdom, and being creative. In many ways Artificial Intelligence bypasses much of the formation that we emphasize as we direct each other to truth, goodness and beauty. We want to hear the real voices of real people, past and present, and not unknown artificial voices that have bias and sometimes make things up. (See Appendix A, "Explanation of Campus Policy Regarding the Use of Artificial Intelligence (AI) or Large Language Models (LLMs)" by Josh Pauling.)

Therefore, submitting text, images, outlines, or information generated by AI or Large Language Models (LLM) for assignments, papers, speeches, and other school work is prohibited.

If a scholar breaks this policy, a trust has been broken. The parents, teacher and Headmaster will need to meet to discuss a better habit and supervision for future assignments.

With respect to the work the scholars turn in at the school, it is imperative for their formation in virtue that parents reinforce this AI policy at home as well.

Discipline Policy

Purpose of Discipline

“No discipline seems pleasant at the time, but painful. Later on, however, it produces a harvest of righteousness and peace for those who have been trained by it.” Hebrews 12:11

“The fear of the Lord is the beginning of knowledge, but fools despise wisdom and discipline.” Proverbs 1:7

All Saints Classical Lutheran School strives to instill and practice personal and institutional discipline for the sake of faithful living, healthy development and relationships, a well-rounded education, and a safe environment. This disciplinary policy exists in gratitude for the ongoing support that disciplinary structures offer with the desire that scholars, parents, faculty, and staff share a common understanding and approach for mutually beneficial effects.

All Saints Classical Lutheran School has been established by God’s grace and blessing for the purpose of delivering the Gospel of Christ to children and training them through proper Biblical instruction. This “training and instruction of the Lord” (Ephesians 6:4) includes teaching and maintaining a standard of behavior consistent with that Biblical training and instruction. All scholars at All Saints Classical Lutheran School are therefore expected to conduct themselves in a God-pleasing manner at all times and to set an example as “living sacrifices” according to the principles set forth in Romans 12.

This does not require perfection. In fact, ASCLS emphasizes that all people live under the grace and mercy of Almighty God. All receive undeserved love and forgiveness daily due to the redemptive work of Jesus Christ. Therefore, as God loves and forgives, His followers do likewise, with compassion, gentleness, and patience (Colossians 3:12–13).

Like discipline in the home, classroom discipline fosters order and good habits to promote personal growth, healthy development, and cordial relationships. A well-disciplined classroom is key to learning. Not only does it allow for self-control individually and growth as a group, but it becomes a setting to consider and practice virtue.

Knowledge without virtue is a dangerous thing. Encouraging virtuous behavior is as important as encouraging excellence in math and grammar. It cultivates appreciation for others even as it builds both internal strength and positive community cohesion.

Virtue and character must be exercised to grow stronger. If temperaments grow hot or attitudes and behaviors become problematic, Teachers handle most discipline at the classroom level. Teachers are to maintain good communication with parents especially during such times. It is essential for parents and Teachers to reach mutual understanding and direction so that respect and disciplinary progress are not lost.

Rules of Order and Decorum

All scholars are expected to obey the following expectations:

- Be respectful and kind to one another (Ephesians 4:29, 32), and speak with care (James 3).
 - Honor adults with courtesy and respect.
 - Be respectful and gracious to fellow scholars, including apologizing when appropriate.
 - Treat school property and the property of others with respect, and keep personal areas neat.
 - Do not interrupt when it may be avoided.
 - Speak nothing disrespectful or corrupting.
 - Do not disrupt.
 - Do not use loud or disrespectful language.
- Obey instructions immediately, cheerfully, even if no one is looking. (Hebrews 13:17)
- Complete assignments neatly and on time.
- Act with honor, honesty, and integrity. Be truthful in all situations.
- Be on time for all school activities.
- Follow the school uniform policy.

Procedure and Consequences for School Discipline

Natural and Logical Consequence: Scholars may be asked to wipe up their own spills, pick up messes, or go to the end of the line for trying to skip ahead or misbehaving in line.

Verbal Discipline: Admonition, correction, warnings, and rebukes. In all cases of misconduct, scholars shall be reprimanded for their misdeeds, directed to the Ten Commandments, and asked to repent.

Written Discipline: Although no additional graded assignments will be given as punishment, there may be times when writing an apology letter, or copying school expectations or something similar may be utilized. At such times, positive statements are preferable over negative ones, such as “I can take deep breaths to try to calm down.” All disciplinary written assignments will be handled in a careful, age-appropriate fashion, remembering that writing is a profound privilege and tool rather than drudgery.

Denial of Privileges: Various privileges (recess, etc.) may be denied to a scholar who misbehaves repeatedly and/or severely.

Withdrawal: The scholar may be removed from the classroom. This is especially appropriate when the scholar is disrupting learning for others or when he/she is seeking to gain attention by misbehavior.

Restitution: This is to be used in cases of theft or destruction of property, following the appropriate replacement and/or reimbursement for damages.

In communicating discipline issues with the scholar's parent(s), the Teacher should endeavor to communicate with the father/head of household via phone or in person. In applying any of these methods, the Teacher is expected to remind the scholar that being subject to discipline is a manifestation of God's grace toward him/her.

Due to the varying maturity levels of primary grade scholars, appropriate consequences will be established by the Teachers; however, the following school-wide policy will be enforced:

First Time: Warning from Teacher to scholar.

The scholar is expected to listen the first time and correct his/her behavior.

Second Time: Appropriate consequences for scholar;

Third Time: Appropriate consequences for scholar. Parent is contacted. One possible consequence may be an after-school detention.

Fourth Time or for a Severe Disruption: Father (Head of household) is called immediately; child is sent home (length of suspension determined in meeting, see below for more details).

Administrative Involvement

Additionally, the Headmaster will become involved in the classroom discipline process at the time of the third offense, or whenever the Teacher requires additional support.

Six behaviors automatically necessitate discipline from the Headmaster, and, dependent upon frequency and severity of offense, may include behavior detentions, suspension, and expulsion. These behaviors are:

- Intentional dishonesty in any situation while at school, including cheating, and stealing.
- Flagrant or continuous rebellion, i.e., outright disobedience in response to instructions.
- Fighting, i.e., striking in anger with the intention to harm another scholar(s).
- Bullying
- Obscene, vulgar, profane, or dehumanizing language or content.
- Bringing dangerous items, weapons, or illegal substances to school.

If the child must be sent home after their fourth offense or a serious disruption, a meeting will be set up for the parents, the Headmaster, the Teacher, and the scholar. This meeting must take place before the suspension is lifted.

Expulsion from school can happen if the child cannot or will not abide by the above Rules of Order and Decorum and the parents do not honor their commitment to the school. A child may be expelled for major offenses and/or for behavioral or academic situations where it has been determined that all other corrective avenues have been exhausted. The All Saints Board of Deacons will decide on any matters of expulsion.

The goal of discipline is to work together with parents to reinforce and support standards of responsibility, courtesy, respect, and behavior that are an important aspect of children's education and to prevent the loss of valuable instructional time. The maintenance of an orderly and harmonious classroom is essential to learning.

Parents/guardians are encouraged to use the opportunity to teach, administer consequences, and support their child's Teacher. In the case of missing/late assignments or poor assignment quality, parents/guardians are encouraged to work with the scholar to complete, correct, or redo the assignment.

Parent Information

Commitment of Parents

All Saints Classical Lutheran School exists for the purpose of assisting and supporting Christian parents in their God-given vocation of raising and rearing their children. Schools act *in loco parentis*. Part of the vocation of parent is the teaching of children for faith and life. Parents do not abdicate this vocational responsibility when they enroll their children in a school. Parents and Teachers work together to see the children brought up in the way they should go.

Communication between Parents and School

The Teacher will communicate with parents through email, phone calls, or personal contact. Parents may contact the Teacher by email, phone call, or appointments.

School Closings

School closure due to weather or other circumstances will generally follow the decision of Jonesboro Public Schools. However, there may be circumstances where All Saints would remain open. School closure or late start information will be posted on the KAIT website. Text messages will also be sent to parents. If in doubt, please call/text the Headmaster at 402-992-0509.

Classroom Interruptions

We will strive to keep classroom interruptions to a minimum. In the case of any forgotten item(s) such as lunches, books, or clothing, etc., please communicate with the Teacher when the item will be brought to the classroom. When the item(s) arrives, let the pastor or Teacher know to allow entry into the school.

Closed Campus Policy

All Saints Classical Lutheran School is a closed campus. No scholar is permitted to leave the school grounds once he/she arrives, unless accompanied by a parent/guardian. During the school day, parents are to sign scholars in and out of school.

Background Checks

All teachers, aides and staff must have a background check completed prior to the start of the school year. This background check must be repeated at least every three years.

Volunteers (who monitor students without the direct supervision of All Saints staff) must also have a background check.

Proof of a valid driver's license and up to date auto insurance is required for parents to drive for field trips or other school functions. This information may be given to the Headmaster and filed in the school office.

Immunizations

According to Arkansas state law, all scholars who attend ASCLS must provide a current immunization record or a copy of the exemption letter acquired from the Arkansas Department of Health.

Medications

As a general rule, medications are not given at school. Acutely ill scholars are to remain at home. When special conditions requiring long-term medications exist, refer to the following policy:

Prescription Medication

- A written order from a physician (detailing the name of the drug, dosage and time interval medication is to be taken) is required. Also required is a school form providing written request and permission from a parent/guardian for the school to comply with the physician's orders. These forms must be completed each school year.

- Medication must be brought to the school in a container labeled by a physician or pharmacy and locked in the school office. The only exceptions are for inhalers for asthma medication and epinephrine auto-injectors.
- Only the Headmaster is allowed to dispense the medication pursuant to the physician's orders. Every medication given must be recorded on a medication log kept in the school office.

Non-prescription Medication

- The school will not dispense non-prescription medication, such as aspirin, antacids, antihistamines or other over-the-counter drugs. If a scholar needs non-prescription medication, a parent or person designated by the parent must come to school to administer the medicine.

Fire Drills

ASCLS will perform monthly fire drills in accordance with Arkansas State Law.

All Saints Lutheran Church

All Saints Lutheran Church offers public Divine Service at 9:30 a.m. on Sundays and Catechesis from 11:00 a.m.- Noon. A service is also offered each Wednesday evening at 6:30 p.m.

For more information, please call the church office (870-935-2001), or visit the parish's website (allsaintsjonesboro.org).

Explanation of Campus Policy Regarding the Use of Artificial Intelligence (AI) or Large Language Models (LLMs) (by Josh Pauling)

Intelligence is something that humans possess, not machines. ChatGPT, Google Gemini, Microsoft Copilot, PaLM, and all the countless other LLMs may be elaborate prediction and mimicking machines, but we should not confuse them with conscious beings, nor consider their “answers” as reliable or unbiased.¹ Not only are they unreliable and biased, it is dishonest to submit the content they generate as your *own* student work. Consider the following regarding AI:

- AI platforms rely on language patterns to predict what an answer to a prompt should look like. They aren’t “thinking” about what is correct, true, or good in the way humans would. They are not thinking at all. They simply are running algorithms that predict what words should come next.
- AI platforms excel at predictive text and pattern recognition but struggle with accuracy. ChatGPT will even make up things that sound convincing but aren’t true. If we are seeking truth, AI is not the place to go, as Dr. Joel Gladd says, “if the user is looking for factual information, assume every [AI] output includes stuff that is made-up.”
- AI platforms have bias. They have been trained on datasets that contain worldviews and assumptions and will replicate those ways of thinking about the world.²
- To get an overview of a topic, AI is not even the most reliable source anyway. For example, if you want to get a summary of a topic, simply use an encyclopedia (print or online) and cite the source in your paper. This not only is vetted by humans and comes from a human intelligence; it also beefs up your paper by showing a citation and reference to what you are saying.

Therefore, submitting text, images, outlines, or information generated by AI or LLMs for assignments, papers, speeches, and other school work is considered cheating and plagiarism. It goes against everything that a Classical Christian education stands for: virtue, honesty, integrity, truth, goodness, beauty, and the development of personal skills, habits, and behaviors that cause you to grow as human beings. Education should push you to develop *your* mind and *your* thinking, and form you and develop you into a well-rounded person with skills and habits that embody what it means to be a virtuous Christian. And taking the shortcut of AI to complete assignments is antithetical to that. You are cheating yourself from the joys of learning and the development of virtue that occurs through the long and challenging process of education. You cannot just short-circuit that and end up in the same place.

So, why shouldn’t you use generative AI in this way for your education? For the same reason you shouldn’t cheat on a test. You are not learning, but instead are outsourcing your learning to a machine, which causes your own skills to atrophy and shrink. It’s like watching a robot lift weights for you. As the great Roman orator Quintilian said many generations ago, “you only truly know what you retain by memory.”³ **Note:** As AI is further embedded into existing programs, apps, internet search engines, and more, this policy may have to be revisited and revised.

¹ Gene Callahan, “The Ghost in the AI Machine,” *Modern Age*, June 3, 2024, <https://modernagejournal.com/the-ghost-in-the-ai-machine/241410/>. Callahan summarizes, “[LLMs] differ profoundly from how humans reason and use language. These differences place significant limitations on what these programs can do, encoding them with ineradicable defects.”

² These three bullet points are adapted from Joel Gladd, “Course Policies related to ChatGPT and other AI Tools.”

³ Quintilian, *Institutio Oratio*.

All Saints Classical Lutheran School

Parent Agreement

I acknowledge that I have received the All Saints Classical Lutheran School Family Handbook 2026-2027. I have read and discussed the "Purpose of Discipline" and "Rules of Order and Decorum" with my child/ren. I pledge to support all policies and procedures of All Saints Classical Lutheran School for the welfare of the entire school community. I understand that any gross misconduct on the part of a parent or scholar may jeopardize school enrollment.

This page must be signed and returned to the school office:

Name of Scholar (Please Print)

Name of Scholar (Please Print)

Name of Scholar (Please Print)

Name of Scholar (Please Print)

Parent/Guardian's Name (Please Print)

Parent/Guardian's Signature

Date

Parent/Guardian's Name (Please Print)

Parent/Guardian's Signature

Date

All Saints Classical Lutheran School

Scholar Agreement

I have read and discussed the "Purpose of Discipline" and "Rules of Order and Decorum" with my parent(s)/guardian(s). I pledge to support all policies and procedures of All Saints Classical Lutheran School for the welfare of the entire school community and for my benefit.

This page must be signed and returned to the school office:

Name of Scholar (Please Print)

Signature of Scholar

Date